

RUBRIC OF THE ASSESSMENT



FACULTY OF LAW
HASANUDDIN UNIVERSITY



RUBRIC OF THE ASSESSMENT

1. Presentation

No.	Aspect	Score and Criteria		
		3	2	1
1.	Introduction of Paper	A good and fluent communication	Medium Communication	No Communication
2.	Sistematic Delivery of the Paper	Sistematic Delivery	Less systematic	No Systematic
3	Content of the Presentation (theory, laws, dan references	Broad Insights	Medium Insights	Insight is lacking
4	Confidence	A good Confidence	Medium Confidence	Less Confidence
5	Master the Audience and Performance the presentation	A good performance and master the audience	Fairly good performance and mastery the audinece	Less Performance
6.	Closin(Conclusion)	Clear	Moderate	No Clear

2. Poster

No.	Aspect	Score and Criteria				
		5	4	3	2	1
1.	Content	Filled according to topic and correct in concept and according to theory	One element is not fulfilled	Two elements are not fulfilled	Three elements are not fulfilled	The contents are very chaotic and unclear
2.	Creativity	Systematic, easy to understand its flow, easy to read, backgorund support content	One element is not fulfilled	Two elements are not fulfilled	Three elements are not fulfilled	No elements are met
3	Language	Good and correct, short, clear, comprehensive, easy to understand	One element is not fulfilled	Two elements are not fulfilled	Three elements are not fulfilled	No elements are met
4	Dicipline	Completed on schedule, all participants actively cooperate in preparing and posting posters	One element is not fulfilled	Two elements are not fulfilled	Three elements are not fulfilled	No elements are met

3. Papers / Resume /Reports

No.	Aspects	Score and Criteria		
		3	2	1
1	Systematic reports (Full report: Cover, Preface, Table of Contents, Introduction (background and purpose of practice), Field Method, Results and Discussion, Conclusions and or suggestions, References.	Full report and organized with	Full report but not well organized	not well
2	Writing (Use of capital letters, italics, punctuation) and Language italics, punctuation) and Language	The writing is correct and uses the correct and standard Language	One of them, improper writing or incorrect language and non-standard.	The writing is incorrect, and the language is incorrect and not standard
3	Introduction	The background description corresponds to the topic	The background description is less relevant to the topic	The background description does not match the topic
4	Literature Review	Fix to the problems, theory, and legal basis.	Less fix to the problems, theory, and legal basis.	No fix to the problems, theory, and legal basis.
5	Results and Discussion	The results of the analysis and discussion appropriate context	The results of the analysis is correct and discussion appropriate context is less precise	The result of analysis and discussion is not correct
6	Conclusion	Exactly draws conclusions in accordance with the purposes of practice and data acquisition	Less precise drawing conclusions, one of them, because it does not fit the purpose of practice or data acquisition	The conclusions are not in accordance with the purpose of practice and data acquisition
7	References	References used are last 3 years	References used are last 5 years	References used are older than 5 years
8	Punctuality	Assignments are collected on time or before the deadline.	Assignments are collected within 1 day after the deadline.	Assignments are collected after 2 or more passes

4. Power Point

No.	Aspects	Score and Criteria		
		3	2	1
1.	Sequency with the material	Corresponding	Less appropriate	It is not in accordance with
2.	Short, solid, and clear message	The slide contains short points with solid and clear information	The slide contains short points, but the information is less clear	The slide is too long and hard to understand
3.	Easy to read	The size of the writing and color selection is appropriate so it is easy to read	The size of the writing and color selection is less appropriate, making it difficult to read	The size and color selection of the text is inappropriate so it can not be read
4.	Slide design	Interesting	Less attractive	Not attractive
5.	Slide order	Well structured	Less well structured	Not well structured

5. Discussion

No.	Aspects	Score and Criteria				
		5	4	3	2	1
1	Active in expressing opinions	Ask and / or answer four or more times	Ask and / or replied three times	Ask and / or answer twice	Ask and / or answer once	Never ask or answer
2.	The attitude in expressing opinions	The description is clear with the standard and straightforward indonesian	The description is clear and with standard Indonesian	The less obvious description with Indonesian is not standard	The description is not clear with the Indonesian language is not standard	Using a high tone of voice, mimic and / or impolite gesture
3.	Coverage of question material	Relevant to the material, according to the latest developments and mentions one example of relevant publications	Ask the relevant material, connect with the latest developments	Ask and relevant the material	Ask but less relevant the material	Ask but irrelevant the material
4	Answers to questions	Answering the exact, systematic, synthesis and analysis is clear.	Answer is clear, precise and systematic	Answer clearly and precisely	Answer but not complete	Answer but less correct.
5	Discipline and Closing	Respect to others, team Work, the conclusion is suitable to the problems	Respect to others, and the conclusion is suitable to the problems	Respect to others and the conclusion is not clear	Doing interrupting while discussing and the conclusion is not clear	Doing interrupting while discussing and the conclusion does not meet the problems

6. Mootcourt

No.	Aspects	Score and Criteria		
		3	2	1
1.	Peparation of case files	Completed	Less Completed	No Completed
2.	Channeling and discussing during the Trial	Clear and fit the flow of the case	Less clear and fit the flow of the case	No clear and fit the flow of the case
3.	Equipment of trial and evidence	Completed trial equipment and evidence	Less completed trial equipment and evidence	No completed trial equipment and evidence
4.	The content of the decision	Theory and principles of the basic laws.	Theory and principles of the basic laws are less suitable	Theory and principles of the basic laws are no suitable
5.	Discipline and Team Work	Timely and clear tasks	Not timely and the division of tasks is not balanced	Not timely and no division of tasks

7. Quiz and Writing Exams

Score	Criteria
5 (Very Good)	Students correctly answer more than 80% of all questions according to the answer key
4 (Good)	Students hold true less than 79% and more than 60% of all questions match the answer key.
3 (enough)	Students answer correctly less than 59% and more than 40% of all questions are appropriate answer key
2 (less)	Students answer correctly less than 39% and more than 20% of all questions according to answer key.
1 (bad)	Students correctly answer less than 19% of all questions according to answer key.
0 (very bad)	Students are unable to answer at all

8. Case

No.	Aspect	Score and Criteria		
		3	2	1
1.	Issue of Identification	Ability to describe problems and issues accurately	Ability to identify problems and issues BUT no detail and accurate	Fail to identify the problems and issues
2	Connection to theory , principle, and legal basis	Clear and good description to connect theory , principle, and legal basis	Less to connect theory , principle, and legal basis	Fail to connect theory , principle, and legal basis
3.	Reccomendation	Clear recommendation and is suitable to the facts and legal basis Clear recommendation and is suitable to the facts and legal basis	Less clear recommendation and is suitable to the facts and legal basis	No clear recommendation and is suitable to the facts and legal basis

Sample of Format Rating Rubric

Number	Content	Score						Content x score
		5	4	3	2	1	0	
1	30	Students correctly answer more than 80% of all questions according to the answer key	Students hold true less than 79% and more than 60% of all questions match the answer key.	Students answer correctly less than 59% and more than 40% of all questions are appropriate answer key	Students answer correctly less than 39% and more than 20% of all questions according to answer key	Students correctly answer less than 19% of all questions according to answer key.	Students are unable to answer at all	
2	40	Students are able to name all the keywords and can explain and / or link them appropriately.	Students are able to name most of the keywords, and can explain them and or link them appropriately	Students are able to name a few key words, and can explain them and or link them appropriately.	Students can afford all or part of the keyword, and explain it but incorrect	Students are only able to mention keywords, but do not explain or associate them	Students are unable to answer at all	
3	30	Students correctly answer more than 80% of all questions according to the answer key	Students hold true less than 79% and more than 60% of all questions match the answer key.	Students answer correctly less than 59% and more than 40% of all questions are appropriate answer key	Students answer correctly less than 39% and more than 20% of all questions according to answer key	Students correctly answer less than 19% of all questions according to answer key.	Students are unable to answer at all	
	100	Total value = (amount of weight x score) / 500						