

K. SAMPLE OF STUDENT EVALUATION

Courses :
Lecturer Name :

Question appropriate for answer (Strongly disagree; Disagree; Neutral; Agree; Strongly agree):

1. Lecturer is able to explain and explain the purpose of the course and learning achievement?
2. The lecturer has the readiness of the material that teaches it?
3. The lecturer is able to provide the necessary information effectively?
4. The lecturer encouraged me to take an active role in the learning process?
5. Lecturers are always ready to provide additional explanations when required by students either through electronic or face-to-face?
6. Lectures are well organized?
7. The lecturer made me feels free to ask and express opinions?
8. The lecture materialis very helpful?
9. In general, I've learned a lot in this course?

The following questions are for answers that match those prepared:

1. Overall, this lecturer (very unsatisfactory, unsatisfactory, satisfying, very good, excellent)
2. Overall, this course (very unsatisfactory, unsatisfactory, satisfying, very good, excellent)
3. In my opinion, the burden of this course (very more, big enough, ordinary, less, very less)
4. My GPA to date (<2.00, 2.00 - 2.50; 2.50 - 3.00; 3.00 - 3.50; 3.50 - 4.00)
5. Most likely my score for this course (A, A-, B+, B, B-, C+, C, C- etal).

The following questions for laboratory activities with answer scales (Strongly disagree; Disagree; Neutral; Agree; Strongly agree):

1. The portion of laboratory activities of this course is well coordinated with the lecture portion?
2. Laboratory materials encourage curiosity?
3. Have enough time to complete every laboratory activity?
4. Assistance in laboratory activities is helpful?
5. The number of credits for this practicum in accordance with the time of its activities?
6. Lecturer / Laboratory Assistant is able to demonstrate the proper use of the equipment?

The following questions are for answers that are in accordance with what has been prepared (Very unsatisfactory, Unsatisfactory, Neutral, Satisfactory, Very Satisfactory)

1. Availability of laboratory materials and equipment
2. Condition of laboratory equipment
3. Physical condition of laboratory room facilities (work space, desk, sink, ventilation, etc.)
4. Number of students served per unit time in the laboratory room
5. Availability of counting or other supporting devices (computer, calculator, documentation of results, etc.)